

# One True Sentence

## Parts of Speech

Kimberly Bredberg, MFA  
Sara Evans

ONE TRUE  
SENTENCE  
VOLUME A



blackbird & company  
EDUCATIONAL PRESS

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# For the Teacher

Learning to write well requires tools, skills-based tools. And these tools are acquired as students actually engage in constructing their ideas with pencil on paper. *One True Sentence: Parts of Speech* is an opportunity for students to learn about grammar and gain skills as they construct original ideas.

Sentences are the building blocks of writing. Each week, grammar topics are introduced or reviewed through a controlled example that demonstrates a grammatical pattern. These examples will enable students to actively engage with sentence structure—capitalization, punctuation, grammatical patterns, and syntax.

Over the course of 25 weeks, students will craft more than 200 sentences as they construct with words—the building blocks of ideas.

By *studying* grammar, we become better writers and readers. But when we actually *construct* grammar, writing our ideas rather than learning rules, deconstructing, and diagramming sentences, we become more equipped to communicate well.

**Keep the following in mind as you mentor your student through this material:**

## Use a Dictionary

As you guide your students through this guide, it is useful to have a dictionary nearby.

*Depending on its relationship to other words in a sentence, a word may be playing a different grammatical role:*

Laugh as a **verb**:

He couldn't stop ***laughing*** at the clown.

Laugh as a **noun**:

Mother let out a ***laugh*** when her son told the knock-knock joke.

Laugh as an **adjective**:

The ***laughing*** baby crawled toward the purring cat.

*And this fact should not ever be daunting, but rather a marvelous wonder!*

## Think Shakespeare

There is no doubt in my mind that he did NOT feel paralyzed by grammar. He once wrote, “Words, words, words!” Then, I imagine he smiled and picked up his pen and wrote his ideas. Isn’t that marvelous!

## Week 2: **Nouns**

Nouns are words used to describe a person, place, thing or idea.

Nouns make up the subject of a sentence.

**There are two types of nouns:**

1. **Concrete** — nouns you can see, hear, taste, smell, and/or touch. Dog, house, fruit, sky, teacher, book, are examples of **concrete** nouns.
2. **Abstract** — nouns that describe ideas, concepts, or emotions and cannot be understood using the five senses. Luck, joy, truth, lie, friendship, fear, are examples of **abstract** nouns.

For each of the following:

1. Read the example sentence aloud, taking note of the underlined words.
2. Read the questions and circle the correct answers.
3. Complete the sentences by filling in the blanks.  
Use your word cards or imagination and follow the hints given below the blank spaces.

► **EXAMPLE #1 »**

*The dog and the skillet went up the trail.*

What type of nouns are underlined? . . **Abstract** **Concrete**

What type of sentence is this? .... **Statement** **Command** **Question** **Exclamation**

## **YOUR TURN »**

► **EXAMPLE #2 »**

*The gift he gave brought me joy and delight.*

What type of nouns are underlined? . . **Abstract Concrete**

What type of sentence is this? .... **Statement** **Command** **Question** **Exclamation**

## YOUR TURN »

## Week 2: **Nouns** (continued)

Following the format of the previous sentences, create your own sentences using words from your word deck and ideas of your own.

▷ **DAY 1**

**Craft a sentence similar to example #1.**

1. \_\_\_\_\_

**Craft a sentence similar to example #2.**

2. \_\_\_\_\_

▷ **DAY 2**

**Craft a sentence similar to example #1.**

3. \_\_\_\_\_

**Craft a sentence similar to example #2.**

4. \_\_\_\_\_

▷ **DAY 3**

**Craft a sentence similar to example #1.**

5. \_\_\_\_\_

**Craft a sentence similar to example #2.**

6. \_\_\_\_\_

▷ **DAY 4**

**Craft a sentence similar to example #1.**

7. \_\_\_\_\_

**Craft a sentence similar to example #2.**

8. \_\_\_\_\_